

Student Performance Policy and Procedure

MHPC OCCUPATIONAL THERAPY ASSISTANT PROGRAM

Subject: Students

Number: 509

Title: OTA Student Performance

Date: 3/31/10

Reviewed/Revised: 6/20/16

Purpose: To ensure that efforts are made to meet the needs of occupational therapy assistant students while still maintaining a standard of performance consistent with the requirements of the Accreditation Council for Occupational Therapy Education (ACOTE) and program quality standards.

Policy:

Students participating in the Occupational Therapy Assistant program must be able to:

1. Maintain a 2.5 Cumulative GPA in all professional coursework.
2. Earn a 'C' or better in all professional year individual course grades.
3. Participate in lab activities that require hands on contact with classmates and instructors in various stages of moderate undress so as to prepare for clinical training.
4. Speak and understand the English language at a level consistent with competent professional practice.
5. Observe and interpret signs and symptoms through vision, audition and touch. Students must possess functional use of the senses that permit such observation.
6. Utilize hand and mechanical tools safely and effectively.
7. Exhibit sufficient postural and neuromuscular control, sensory function and coordination to safely and accurately provide remediation.
8. Demonstrate the use of accepted techniques accurately and safely when using equipment and materials of the profession.
9. Participate in physical activity involving lifting of approximately 25-50lbs., bending, moving and supporting others in transfer.
10. Communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds.
11. Communicate judgments and treatment information effectively, with appropriate confidentiality.

12. Demonstrate appropriate behaviors and skills in classroom and fieldwork in interactions with faculty, other students, fieldwork coordinator, fieldwork supervisors and professional colleagues.
13. Demonstrate the mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to perform therapeutic interventions.
14. Demonstrate integrity and ethical standards consistent with program expectations.

Procedure:

During the professional program year, students are assigned an OTA faculty advisor. The student is required to complete advising forms throughout the professional year of the program and submit said forms to advisor for periodic review. As noted on the advising form a score of needs improvement may warrant a meeting and/or review by the Program Director.

A student may be dismissed from the professional year of the OTA Program for the following reasons:

- a. Failure to maintain academic standards as outlined in the Academic Standards policy.
- b. Unethical conduct based on any behavior which tends to show poor judgment, endangers or discredits: individuals; the profession or the department and/or academic dishonesty.
- c. Failure to maintain physical or mental health as determined by professional consultation.

If a student is dismissed or withdrawn from the professional program, the student may be eligible to re-apply at a later time. However, because the program is sequential students will not be allowed to progress to the next semester without successfully completing the preceding semester requirements. The program director and academic advisors may establish contingencies for re-application or recommend that the student is not eligible for reapplication at the time of dismissal or withdrawal. Appeals will be honored in compliance with “home” campus policies and procedures.

All OTA students are subject to the rules of student conduct and academic regulations as published in their home college student handbook. Academic dishonesty and dismissal will be subject to the home campus policy.